BEHAVIOUR MANAGEMENT AT SCOTHOLME PRIMARY SCHOOL - THE SCOTHOLME WAY

OUR AIMS:

- To create an exceptional culture of good behaviour for learning and development.
- To ensure everyone in school enjoys, is challenged by, and takes pride in their work
- To build a community, based on respect and strong relationships, which values kindness and understanding and thrives on consistency.



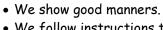
OUR REWARDS:

- Precise, evidence-based praise
- Encouragement for effort
- Sharing our work with others
- Class based rewards
- Dojos and prizes
- End of year awards
- Peer Recognition Board
- Tea and cakes afternoons
- Sports awards



OUR GUIDING PRINCIPLES:

- Positive behaviour management is everyone's business.
- What we permit, we promote.
- Good practice is taught and modelled consistently.
- A rising tide lifts all ships high expectations
- Learning to self-regulate our behaviour and emotions is at the heart of everything we do.



everything.

• We care for everyone and

• We follow instructions to help us to make the right choices.

OUR SCHOOL RULES:

• We take responsibility for our own learning and behaviour.



- We praise in public (PIP) and counsel in private (CIP).
- We believe in our pupils so much that we won't accept anything less than their best.
- Emotional constancy we gain trust and build strong relationships by regulating our emotions.



OUR SANCTIONS:

- Reflection time to problem solve the issue
- Reminder of the Scotholme Way
- Verbal warning scripted
- Time out
- Work in a different space
- Reparation
- Formal meeting with parents to discuss behaviour and to put an action plan in place
- External agency referral



OUR COLLABORATIVE PROACTIVE **SOLUTIONS:**

- Children will do well if they can our job is to find out how we can best support them, by involving them in finding their own solutions:
- Find stressors → Reduce them
- Find unmet needs > Meet them
- Find skill deficits → Teach them



OUR SKILLS:

- Oracy
- Listening
- Problem solving
- Using strategies to support selfregulation
- Voicing our opinions
- Respecting the opinions of others
- Tolerance
- Understanding





