









## BEHAVIOUR MANAGEMENT AT SCOTHOLME PRIMARY SCHOOL - THE SCOTHOLME WAY

<p style="text-align: center;"><b>OUR AIMS:</b></p> <ul style="list-style-type: none"> <li>• To create an exceptional culture of good behaviour for learning and development.</li> <li>• To ensure everyone in school enjoys, is challenged by, and takes pride in their work.</li> <li>• To build a community, based on respect and strong relationships, which values kindness and understanding and thrives on consistency.</li> </ul> 	<p style="text-align: center;"><b>OUR GUIDING PRINCIPLES:</b></p> <ul style="list-style-type: none"> <li>• Positive behaviour management is everyone's business.</li> <li>• What we permit, we promote.</li> <li>• Good practice is taught and modelled consistently.</li> <li>• A rising tide lifts all ships - high expectations</li> <li>• Learning to self-regulate our behaviour and emotions is at the heart of everything we do.</li> </ul> 	<p style="text-align: center;"><b>OUR SCHOOL RULES:</b></p> <ul style="list-style-type: none"> <li>• We care for everyone and everything.</li> <li>• We show good manners.</li> <li>• We follow instructions to help us to make the right choices.</li> <li>• We take responsibility for our own learning and behaviour.</li> </ul> 	<p style="text-align: center;"><b>OUR RELATIONSHIPS:</b></p> <ul style="list-style-type: none"> <li>• We praise in public (PIP) and counsel in private (CIP).</li> <li>• We believe in our pupils so much that we won't accept anything less than their best.</li> <li>• Emotional constancy - we gain trust and build strong relationships by regulating our emotions.</li> </ul> 
<p style="text-align: center;"><b>OUR REWARDS:</b></p> <ul style="list-style-type: none"> <li>• Precise, evidence-based praise</li> <li>• Encouragement for effort</li> <li>• Sharing our work with others</li> <li>• Class based rewards</li> <li>• Dojos and prizes</li> <li>• End of year awards</li> <li>• Peer Recognition Board</li> <li>• Tea and cakes afternoons</li> <li>• Sports awards</li> </ul> 	<p style="text-align: center;"><b>OUR SANCTIONS:</b></p> <ul style="list-style-type: none"> <li>• Reflection - time to problem solve the issue</li> <li>• Reminder of the Scottholme Way</li> <li>• Verbal warning - scripted</li> <li>• Time out</li> <li>• Work in a different space</li> <li>• Reparation</li> <li>• Formal meeting with parents to discuss behaviour and to put an action plan in place</li> <li>• External agency referral</li> </ul> 	<p style="text-align: center;"><b>OUR COLLABORATIVE PROACTIVE SOLUTIONS:</b></p> <ul style="list-style-type: none"> <li>• Children will do well if they can - our job is to find out how we can best support them, by involving them in finding their own solutions:</li> <li>• Find stressors → Reduce them</li> <li>• Find unmet needs → Meet them</li> <li>• Find skill deficits → Teach them</li> </ul> 	<p style="text-align: center;"><b>OUR SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Oracy</li> <li>• Listening</li> <li>• Problem solving</li> <li>• Using strategies to support self-regulation</li> <li>• Voicing our opinions</li> <li>• Respecting the opinions of others</li> <li>• Tolerance</li> <li>• Understanding</li> </ul> 



**PUTTING OUR PRINT ON THE WORLD THROUGH POSITIVE RELATIONSHIPS  
WE BELIEVE IN OURSELVES  
WE TAKE CARE**

